



Hillside Junior School **Read Write Inc Spelling**

Dear Parents/Carers,

The spelling content within the new National Curriculum has been changed to include lists of words that children must be able to spell by the end of Year 2, 4 and 6. In addition, the children are now expected to learn more challenging spelling patterns at an earlier age.

As a school, we use a new spelling scheme called 'Read Write Inc Spelling.' This scheme has been shown to increase ability, confidence and enjoyment of spelling. 'Read Write Inc' are an educational company which produce a number of literacy resources including a phonics programme. Your child may be doing the phonics programme as additional support for reading; however, every child in the school will be using the spelling programme.

Read Write Inc Spelling

Children will have a 30 minute spelling lesson every day. On a Monday, children will recap the spelling rule from the previous week. They will then be introduced to a new spelling rule by three characters on an interactive video.

Every day, children will complete fun reinforcement activities to deepen their knowledge and understanding of the spelling rule.

In addition to the spelling rule, children will also have the opportunity to learn how to spell more challenging words that do not follow a particular rule or pattern.

The programme requires children to work with a partner to teach, support and praise one another. Children will change their partner every half term.

Important information and changes

The children have been grouped according to their spelling age. Within their group, they will follow the programme suitable for their spelling age.

You will be used to the children bringing home a list of words to learn each week; this is one of the big changes. In Read Write Inc Spelling, they will bring home a list of 10-20 words, the children will highlight 5-15 words that they have chosen to learn, these are the only words that need to be practised at home.

There will no longer be a weekly spelling test. Instead, children will informally test themselves each day. At the end of a half term, children will have a test which will assess their knowledge of every spelling rule learned in the half term.

Helping your child at home

When your child brings home their spellings, we would ask that they have the opportunity to spell their chosen words for you 5 times a week. They can either write them down or say them out loud. Every time they spell the word correctly, please initial in the box next to that word. This replaces the expectation of children learning spellings at home.

Spelling should be fun, we will be teaching the children a number of exciting tricks to help them learn challenging words, it would be a fantastic help if you could reinforce these at home.

Children will be encouraged to use their phonic knowledge to help them to spell new or unfamiliar words. Again, your reinforcement of this expectation will assist your child in learning to spell.

If you have any further questions, please do not hesitate to contact your child's teacher or myself.

Yours sincerely,

Ms O'Connor
English Coordinator

Extra Resources

Below is a list of the most frequent different ways of spelling the sounds, there are other ways that are not included in the chart. If you find another way to spell a sound with your child, feel free to add it to the list.

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				ā-e	y	ī-e	ō-e
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
ū-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

Home spelling list example, highlighted words initialled on the days they were correctly spelled at home.

Year 3 / 4 Spellings Week beginning 3 rd November					
Child's chosen words using the spelling rule: adding the prefixes dis - and in-	Adult to initial daily in the word is read and spelt correctly (out loud or written down).				
Chosen words	Day 1	Day 2	Day 3	Day 4	Day 5
dislike	LF	LF	LF	LF	LF
disagreed					
disappearing		LF	LF	LF	
dishonest	LF	LF	LF	LF	LF
disapprove					
invisible			LF	LF	LF
incomplete					
incapable				LF	LF
independent					

Tricks to help your child learn challenging words:

1) Mnemonics

a. Make up a saying to learn the tricky part.

i. Rhythm: rhythm has your two hips moving

ii. Spelling pattern -ight: I go home tonight

iii. Said: it's got an a and i but I don't know why

2) Word in a word, and draw a picture

a. What - W hat



b. Business - Bus iness



3) Sticky letters

a. People - pe 😊 ple

b. Who -  ho

4) Say it as it looks

a. Woman: Wo! Man

b. Peculiar: pec - u - liar (say pec like peck, liar as the word liar)

5) Rap it, say the word and the graphemes in a rhythm and repeat.

a. Where: Wh - ere, where, 'double u aitch ee ar ee', wh-ere, where

