



Hillside Junior School

HOME LEARNING POLICY

POLICY DETAILS:

Legal Status: Non-Statutory

Adopted: September 2021

Last Review: September 2023

Next Review: July 2024

HILLSIDE JUNIOR SCHOOL HOME LEARNING POLICY

HOMEWORK

Homework is an important part of the education process, and therefore it is set each week.

Our aims for homework:

- to encourage self-discipline and good study habits;
- to enable children to prepare and research class topics;
- to provide children with time to learn and to practise spellings and multiplication tables;
- to help develop children as independent learners;
- to further develop an effective partnership between the school and parents/carers;
- to prepare children for secondary school homework expectations;
- to ensure a consistency of approach throughout the school;
- to ensure progression throughout the school.

Perhaps the most important part of homework at the junior age is the interest that parents show in their children's development and the shared experiences which can be enjoyed together. We expect every parent to support us by helping provide a quiet working environment in which each child is able to concentrate during the period of homework.

By making use of all these opportunities and by working closely together, we seek to strengthen children's natural interests and to help them develop lively, enquiring minds. Qualities we hope will stay with them for life.

Each teacher will allocate tasks for the week. Some tasks will need to be carried out for a short time each day, for example spellings and Bedrock, while some tasks can be completed in one sitting. The number of weekly IXL tasks will be based on the teacher's professional judgement and the content of the task.

The table below communicates the **minimum** agreed amount of weekly homework for children. However, access to the learning platforms allows pupils to pursue further learning if they wish.

| | Maths | English |
|--------|---|--|
| Year 3 | Maths task e.g. IXL Multiplication/ division facts | English task e.g. Bedrock Grammar Handwriting/ Spellings Bedrock Reading 8 lessons or 40 minutes Reading book (20 minutes per week) |
| Year 4 | Maths task e.g. IXL Multiplication/division facts | English task e.g. Bedrock Grammar Handwriting/ Spellings Bedrock 8 lessons or 40 minutes Reading book (25 minutes per week) |
| Year 5 | Maths task e.g. IXL Multiplication/division facts | English task e.g. Bedrock Grammar or written exercise Handwriting/ Spellings Bedrock 10 lessons or 50 minutes |

| | | |
|--------|--|--|
| | | Reading comprehension Reading book (30 minutes per week) |
| Year 6 | Maths task e.g. IXL or written exercise Multiplication/division facts | English task e.g. Bedrock Grammar or written exercise Handwriting/ Spellings Bedrock 10 lessons or 50 minutes Reading comprehension Reading book (35 minutes per week) |

In addition, teachers will set science or foundation subject homework to support learning in school. This will happen when necessary and not every week.

All homework will be posted on the Google Classroom platform.

Children should be encouraged to discuss any homework problems with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Obtaining parental support is of paramount importance.

Homework Club will be provided at lunchtimes, if needed, for children who wish to do some of their homework at school or do not have access to a computer at home and support will be provided.

Unfinished or missing work will be completed during lunchtimes. If a child does not complete their homework on more than three occasions, the class teacher will discuss concerns with parents.

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

REMOTE LEARNING POLICY

This policy is to detail the practices involved in maintaining learning in the event of school closure or if children are self-isolating but not ill.

The main aims of remote learning at Hillside Junior:

- to keep the minds of our children active, happy and ready to return to school and engage with learning;
- to ensure regular contact with all children and families;
- to further develop an effective partnership between the school and parents/carers;
- to encourage self-discipline and good study habits;
- to ensure a consistent approach to remote learning.

Self-isolation (Individuals)

Parents will need to call (01923 825 991) or email the school office (office@hillsidejunior.org) if they do not have access to the internet so that alternative provisions can be made.

All tasks will be set via Google Classroom, and where possible, will reflect current learning.

Tasks may include the use of additional learning platforms and websites.

Tasks should be completed by the due date stated.

Each task submitted through Google Classroom will receive feedback (one positive comment and one comment explaining how to improve) on a weekly basis. Handwritten tasks can be brought into class for the teacher when they return to school.

Tasks completed using other learning platforms such as IXL or Bedrock will not receive feedback from the teacher as feedback is part of the program, but they will be monitored to ensure children are using them properly.

If there are any issues with the work set, parents can contact the class teacher through the email address office@hillsidejunior.org or '*class name*'@ hillsidejunior.org e.g. 4K@hillsidejunior.org.

The information below communicates the **minimum** agreed amount of home learning for children who are self-isolating, **each day**. However, access to the learning platforms allows pupils to pursue further learning if they wish.

- Complete any outstanding homework first.
- Complete 10 minutes or 2 lessons of Bedrock Reading (whichever is more).
- Complete at least one foundation subject lesson or Science lesson from Oak Academy in line with medium term planning (Science/ History/ Geography/ Art/ RE/ Music).
- Practise times tables each day.
- Complete 2 Bedrock Grammar tasks or 1 English Oak Academy lesson (*differentiated and identified by the teacher*)
- Complete 1 Maths IXL lesson and online homework task (*differentiated and identified by the teacher with an extension*). An instruction video will be included whenever possible.
- Complete 1 Oak Academy spelling unit **per week**, including any tests which should be submitted through Google classroom.

Partial or Whole School Closure

Parents will need to call (01923 82 5991) or email the school office (office@hillsidejunior.org) if they do not have access to the internet so that alternative provisions can be made.

All tasks will be set via Google Classroom, and where possible, will reflect current learning.

Tasks may include the use of additional learning platforms and websites.

Tasks should be completed by the due date stated.

Each task submitted through Google classroom will receive feedback.

Tasks completed using other learning platforms such as IXL or Bedrock will not receive feedback from the teacher as feedback is part of the program, but they will be monitored to ensure children are using them properly.

Teaching staff will be responsible for collating the information from the different learning platforms to create a tracking sheet which shows daily engagement with home learning.

Children should use the stream on Google classroom to respond to the class teacher twice daily.

If there are any issues with the work set, parents may contact the class teacher through the class email address (if your child is in class 6JO then 6JO@hillsidejunior.org). Children may use the classroom stream to make comments and gain support from either the teacher or peers.

The information below communicates the agreed **daily minimum** amount (4 hours) of home learning for children in the event of school closure. However, access to the learning platforms allows pupils to pursue further learning if they wish.

- Complete 10 minutes or 2 lessons of Bedrock Reading (whichever is more).
- Complete at least one foundation subject lesson or Science lesson from Oak Academy in line with medium term planning (Science/ History/ Geography/ Art/ RE/ Music).
- Practise times tables each day.
- Complete 2 Bedrock Grammar tasks or 1 English Oak Academy lesson (*differentiated and identified by the teacher*)
- Complete 2 Maths IXL tasks or 1 Maths Oak Academy lesson (*differentiated and identified by the teacher with an extension*). An instruction video will be included whenever possible.
- Complete 1 Oak Academy spelling unit **per week**, including any tests which should be submitted through Google classroom.

Children are encouraged to use the stream on Google. If a pupil abuses the Google stream, a member of the Senior Leadership Team will be notified, and this privilege may be removed. Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.