

HILLSIDE JUNIOR SCHOOL DEVELOPMENT PLAN

2018-2019

Mission Statement

The quality of pupils' learning, achievement and educational experiences will be improved and enhanced through this plan, The staff and governors appreciate that children who are fit, happy, confident, relaxed and well-motivated can achieve and succeed. We offer a rich and wide-ranging curriculum for our pupils to provide them with the skills and knowledge to become citizens of the future. To enhance the curriculum we plan trips and excursions which are educational and meaningful to promote depth of learning.



AIM

Enable all pupils to become lifelong learners by developing a Growth Mindset and a caring attitude through respect, responsibility, resourcefulness, resilience and reflection.

OBJECTIVES

- 1) Pupils will be positive about leading a physically and mentally healthy lifestyle
- 2) Progress with maths reasoning skills replicates progress made with arithmetic
- 3) Pupils' work reflects greater depth and breadth in the Creative Curriculum
- 4) Pupils with speech, language and communication needs and/or English as an additional language are making at least the same progress as their peers.

Vision: Pupils will be positive about leading a physically and mentally healthy lifestyle.
Objective 1: To promote well-being of vulnerable pupils
Success Criteria
<ul style="list-style-type: none"> • Vulnerable pupils feel confident and achieve their potential • Pupils feel supported and have someone as a good role model • Pupils are fitter and aware of the benefits of fitness • Pupils have better coping strategies when presented with problems
Cost
<ul style="list-style-type: none"> • CPOMs annual fee £650

Vision: Pupils reasoning skills will enable them to have confidence in solving problems
Objective 2: Progress with maths reasoning skills replicates progress made with arithmetic
Success Criteria
<ul style="list-style-type: none"> • Pupils are able to discuss what they have learnt • Pupils are aware of their next steps of learning • Pupils' feedback in books demonstrates good progression in skills • Pupils show greater respect of others and demonstrate their own resilience and resourcefulness in how they solve problems • Summer 2019 assessment results show at least 85% of children working at expected or above year group expectations • There is evidence of deeper questioning in planning and from learning walks • Higher ability children demonstrate deeper thinking

Vision: Pupils have a depth and breadth in essential skills and knowledge
Objective 3: Pupil work reflects greater depth and breadth of skills in the Creative Curriculum
Success Criteria
<ul style="list-style-type: none"> • Pupils are able to edit their writing and include year appropriate skills • Pupils' feedback in books demonstrates good progression in skills • Pupils demonstrate their own resilience and resourcefulness in editing their writing • Assessment results show greater depth writing

Vision: Reduce the attainment gap between lower attaining pupils or pupils with SEND and their peers
Objective 4: Pupils with speech, language and communication needs and/or English as an additional language are making at least the same progress as their peers.
Success Criteria
<ul style="list-style-type: none"> • Pupils with SEND or have EAL make the same progress or better • All classrooms have features of a 'communication friendly' setting • Teaching and learning uses strategies which support children with SEND or have EAL. • Teaching assistants use teaching and learning strategies, which support children with SEND or have EAL. • Increase in vocabulary assessed through Flash Academy. • Pupils with EAL will have a greater vocabulary to then support their reading and writing.
Cost: ELKLAN training £800 (Supply cover for ELKLAN training day)Resources £200Flash Academy £1500