

Hillside Junior School

Sports Premium Strategy 2023-24



Total amount allocated for 2022/23	£ 18320
Total amount allocated for 2023/24	£ 18260
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 18260

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18260		Date Updated: July 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Increase opportunities for active play during break and lunchtimes	Year groups have timetabled slots on the gym equipment, field, football zone and table tennis table	Funding allocated: £ 6240	More children engaged in a range of activities during playtimes therefore improving health and well-being.	Buddies to be trained in the promotion of games on the playground	
	Equipment is available every lunch time on the playground		Children are engaged and have created competitions between themselves.	Use feedback from the School Council to develop the playground further.	
Develop range of extra-curricular clubs	Additional staff support lunchtime activities		Football is structured ensuring development of skills and rules are followed. Improved behaviour on the playground – reflected in the reduced number of codes.	Continue to promote the importance of physical and mental well-being through the “5 Ways to Well-Being”	
	School staff led clubs after school	£1200	Netball (training and matches) and dance are offered after school. Both clubs are well attended. Pupils are able to participate in a range of activities. Certain activities added and others removed based on pupil numbers attending. Specialist boys and girls football training and athletics training took	Continue to increase the number of PPG pupils accessing clubs. Monitor the popularity of different sporting clubs and adapt when necessary.	
	External provider runs lunchtime and after school clubs	£1560			

			place. The school was successful in externally run events e.g. 2 nd in District Sports. The school football team were runners up in a local tournament.	
Increase opportunities to develop physical well-being during the school day	Classes use “Daily Mile” track. Ongoing maintenance of track required		Pupils have had the opportunity to use the field throughout the year regardless of the weather. Increased health and well-being which supports concentration in class.	Continue to ensure that the school timetable facilitates the use of the track.
Monitor and purchase equipment to enhance engagement	Resource audit undertaken to ensure that all areas of the PE curriculum and playground provision are well resourced.	£2000	Improved range of resources has enhanced the delivery of lessons.	Continue to audit and evaluate the effectiveness of different resources.
Improve gross motor skills	Intervention time allocated to support specific children	£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Sustainability and suggested next steps:
Develop physical well-being by encouraging more children to walk to school and develop a greater knowledge of road safety	Walk to School weekly competition. Pedestrian training for Year 3 Junior Citizenship – safe travel	Funding allocated: Greater awareness for whole school community of importance of road safety and the benefits of walking to school.	Continue to work with LBH to promote road safety. Develop other links with external agencies to promote safe travel

Develop cycle proficiency	LBH Road Safety run cycling proficiency course Cycle sheds on site for bikes and scooters		Increased cycling proficiency and confidence for Year 6 pupils which will encourage them to ride more. Less children took up the opportunity to participate in “bikeability” compared to 2022-23	e.g. TFL Greater promotion of cycle proficiency course addressing any possible concerns. Explore option of lending bikes to PPG children.
Participation in community sporting events – increase access to competitive sport	Involvement in borough sporting events including links with St Johns, St Helens and PSD organised events e.g. football tournament for children who are less confident in football		Access to competitive sport for younger children which is often limited with borough wide events. This included “non-competitive” tournaments for the less confident children. This is not limited to Years 5 and 6 children.	Develop further links with local schools with possible wider access to their sporting facilities and expertise. Continue to participate in PSD competitive and non-competitive tournaments.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Use of a well sequenced PE scheme of work	Adoption of Get Set for PE scheme of work to support the planning of sequenced lessons	Funding allocated:	Monitoring reflects the delivery of lessons that build on previous skills.	Regularly review the implementation and impact of the scheme.

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Introduce the children to a variety of other sports and have access to inspirational individuals	Sports Enrichment Week to be held in the summer term in which the pupils will have the opportunity to participate in a range of unfamiliar sports	£800	The children had the opportunity to experience a whole range of sports which included golf, archery and boxing. Feedback was very positive from both the children and the external coaches who commented on the resilience of the children.	Sports Enrichment Week planned for the next academic year. Research other sports that could be introduced to the children.
Organise day trips/ residential trips that offer a broader experience of sports and activities	Year 6 to visit Grittleton House activity centre which will offer a range of activities such as climbing Whole school trip (July/September 24) to Harrow Climbing Wall to deliver OAA skills and develop school core values of resilience, responsibility and relationships	£3000	The children who attended the trip enjoyed the experience. Staff commented on the support pupils gave to each other. The visit to the climbing wall proved an ideal opportunity for all children with different levels of confidence to experience indoor climbing.	Similar trips planned for 2024-25 Go Ape (rotation every 2 years) to be planned. Alternatively look at the possibility of using HOAC on the school field.
Develop opportunities to utilise sporting facilities at neighbouring schools to	Year 6 visit to St. Helens to participate in a badminton activity afternoon		The children enjoyed the opportunity to play badminton with coaching	Further links with local secondary schools planned.

experience a wider range of sports

from specialist teachers.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Membership of Ruislip & Northwood School Sports Association	Increased school representation in events with other schools	Funding allocated: £200	Pupils have had access to competitive sports which aligns perfectly with the development of the school's core values of the 6Rs.	School continues to have access to a range of tournaments.
Pupils have access to equipment to support participation in competitive school sport	Participation in a range of borough wide school events. Annual Sports Day to be held at St.Johns School.		The school had success in various events especially the district athletics event. The school was placed 2 nd . The school football team finished 2 nd in the local borough competition. The school also participated in the local swimming gala. Hillside Junior and St Johns worked together to host a very successful sports day that involved a range of athletic/other sports type events.	Organise additional swimming lessons for the less confident and squad training in preparation for the gala. Continue to develop the relationship between the two schools to enable to access to the sporting facilities.
Specialist coaching for school sporting teams	PSD coaches and school-based coaches to run weekly coaching sessions.	£3120	The school participated in a greater range of tournaments (including a swimming gala) than the previous year giving more children the opportunity to participate in competitive sport.	School continues to utilise the services of specialist coaches to support training.

Signed off by

Head Teacher:	A. Davies
Date:	29.7.24