

Hillside Junior School

Sports Premium Strategy 2021-22



Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£ 18307
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£18271
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18271

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation			Impact	Sustainability and suggested next steps:
Identify opportunities to increase active play during break and lunchtimes	<p>New playground markings to be installed to support the provision of more active playtimes and lunchtimes.</p> <p>Purchase of Activall Duo to encourage more active playtimes.</p> <p>All year groups to have timetabled slots on the gym equipment, football zone and table tennis table.</p> <p>Gross motor skill focus group before school.</p>	<p>Funding allocated: £ 6032</p> <p>£ 3500</p>	<p>More children engaged in a range of activities during playtimes.</p> <p>Children are engaged and have created competitions between themselves.</p>	<p>Develop the “Buddy” system to help improve playground play especially for vulnerable children.</p>	
Create additional opportunities to increase activity during the day	School staff led clubs before and after school.		<p>Specific pupils have focused support in a small group.</p> <p>Increased pupil confidence.</p> <p>Pupils are able to participate</p>	<p>Monitor the popularity of different sporting clubs and adapt when necessary.</p>	

<p>Monitor and purchase equipment to enhance engagement</p>	<p>External provider clubs before school</p> <p>Classes used "Daily Mile" track</p> <p>Resource audit to be undertaken to ensure that all areas of the PE curriculum and playground provision are well resourced.</p>	<p>32</p> <p>£4567</p>	<p>in a range of activities with dodgeball particularly popular. Certain activities added and others removed based on pupil numbers attending.</p> <p>Pupils have had the opportunity to use the field throughout the year regardless of the weather.</p> <p>Improved range of resources has enhanced the delivery of lessons e.g. rugby skills.</p>	<p>Continue to audit and evaluate the effectiveness of different resources.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Encourage more children to walk to school</p>	<p>Walk Zone boards to be installed outside of the school encouraging parents to park further away from the school and walk.</p> <p>Walk to School weekly competition.</p>	<p>Funding allocated:</p>	<p>Greater awareness for whole school community of importance of road safety and the benefits of walking to school.</p>	<p>More work planned with LBH road safety team</p>

Develop cycle proficiency	LBH Road Safety team to run cycling proficiency course		Increased cycling proficiency and confidence for Year 6 pupils which will encourage them to ride more.	
Participation in community sporting events – increase access to competitive sport	Year 4 involvement in cricket tournament at St. John’s School.		Access to competitive sport for younger children which is often limited with borough wide events.	Develop further links with St. John’s school with possible wider access to their sporting facilities and expertise.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Staff to work with specialist gymnastics training. This will provide the teaching staff with greater knowledge and pedagogy in the delivery of gymnastics. Specialist cricket training for different year groups	Specialist gymnastics teacher to work alongside class teachers to help develop key skills in order to deliver the curriculum more effectively. Middlesex CC to provide specialist cricket training. This will support the class teacher in the delivery of key skills.	Funding allocated: £3240	Staff have a greater knowledge of the key skills and required pedagogy to deliver gymnastics/ cricket lessons efficiently.	Staff to use the developed skills and pedagogy to deliver lessons independently.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Introduce the children to a variety of other sports and have access to inspirational individuals.	Sports Enrichment Week to be held in the summer term. Pupils will have the opportunity to participate in sports such as archery and freestyle football. They will also work with individuals who have performed professionally at a higher level.	Funding allocated: £1202	Feedback from the children was very positive. They were very excited during the week and enjoyed the opportunity to participate in a range of sports.	Sports Enrichment Week planned for the next academic year.
Organise residential trips that offer a broader experience of sports and activities	Year 5 to attend a residential that will be based on “Bush” survival skills. Year 6 to visit an activity centre that will offer them the opportunity to, for example, climb and paddle board.		The children enjoyed both trips and the opportunity to participate in activities that they would not ordinarily do. These trips helped to develop the school’s core values e.g. resilience.	Similar trips planned for 2022-23

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Membership of Ruislip & Northwood School Sports Association.</p> <p>Pupils have access to equipment to support participation in competitive school sport</p>	<p>Increase school representation in events with other schools</p> <p>Participation in a range of borough wide school events.</p> <p>Annual Sports Day to be held at St.John's School</p>	<p>Funding allocated: £100</p>	<p>Pupils have had access to competitive sports which aligns perfectly with the development of the school's core values of the 6Rs.</p>	<p>Continue to use assemblies/specific talks as a form of inspiration to the children on what can be achieved.</p>

Signed off by	
Head Teacher:	<i>A. Davies</i>
Date:	28.7.22